2012-2013 Academic WorldQuest Introductory Packet

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Welcome to the 2012-2013 Academic WorldQuest™!

This year, we host the 11th Annual Academic WorldQuest™, the flagship education program of the World Affairs Councils of America.

One of the greatest challenges facing our nation and our schools across the country is preparing our youth for the globally interconnected world of the 21st Century. America’s ability to face the economic and security challenges of the 21st Century and seize new opportunities is dependent on an educated and informed citizenry and workforce. Academic WorldQuest™ is a unique opportunity to expose our youth to the world outside our borders and prepare them for the challenges and the opportunities of the 21st Century.

Founded in 2003, the competition is a team game testing high school students’ knowledge of international affairs. In the game, four-person teams compete by answering multiple-choice questions divided into ten unique and engaging thematic categories. The winner is the team with the most correct answers.

Structure of Program:
During the academic year preceding the National Competition in the spring, approximately 4,000 students across the country participate in competitions hosted by more than 40 local World Affairs Councils across the United States.

A study guide is provided with detailed resources on each of the categories to help students and teachers to prepare for the competition. All questions for the competition are drawn from the resources in the study guide.

Winning teams are invited to represent their high school, city, and local council at the National Competition, held in the spring each year in our nation’s capital, Washington, DC. This special weekend includes the competition as well as substantive programming planned to enhance the global education experience.

To find a local competition in your area, contact the World Affairs Councils of America at 202-833-4557 or waca@worldaffairscouncils.org.
Academic WorldQuest
2012-2013 Categories

This year’s categories focus on the Six Top National Security Issues for the President in 2013, voted on and chosen by the leaders of World Affairs Councils across the country. These six issues are: US Education: Competing Globally; US Energy Policy; US Economic Competitiveness; the Middle East; Afghanistan/Pakistan; and China. We are also including: Geography; UN Millennium Goal: Ensure Environmental Sustainability, as part of our yearly selection from the Millennium Geography; Cuban Missile Crisis: 50th Anniversary, in recognition of the October 2012 milestone; and Current Events, a yearly category.

US Economic Competitiveness
US Education: Competing Globally
US Energy Policy
Middle East
Afghanistan/Pakistan
China
UN Millennium Goal: Environmental Sustainability
Geography
Current Events
Cuban Missile Crisis: 50th Anniversary

Study Guide
A study guide is provided on page 6 by the World Affairs Councils of America with detailed resources on each of these categories. All questions for the competition are drawn from the resources in this study guide.
National Competition Details

Date:
April 27, 2013

Location:
Georgetown University Hotel and Conference Center
3800 Reservoir Road Northwest, Washington D.C.

Located in a beautiful and historic waterfront DC neighborhood, Georgetown University is one of the world’s leading academic and research institutions, offering a unique educational experience that prepares the next generation of global citizens to lead and make a difference in the world.

Event Details:
The national Academic WorldQuest competition is attended by more than 225 of the nation’s most promising students, along with their parents, teachers, and chaperones. The 3-hour competition is a unique opportunity for many students to visit the nation’s capital for the first time. There is a weekend of substantive programming to enhance the experience.

Examples of Past National Competition Weekend Activities:
- Embassy Receptions
- Speeches by ambassadors
- Discussions with experts of competition topics
- Panel discussions with university faculty about careers in international relations.
- Performance by African Dance troupe and other cultural activities
- Opportunities to socialize with students from across the country and international students who are invited as special guests to the competition

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Qualifying for National Academic WorldQuest™
Rules and Regulations

All teams who compete in the National Competition must win a local competition sponsored by a member organization of the World Affairs Councils of America.

Teams may only compete in only one (1) local competition in order to qualify to compete in the National Competition.

A team consists of four (4) Primary Teammates who are currently high school students (freshman - senior year). No more than four players per team will be able to compete in the National Competition.

Teams may designate Alternate Teammates to replace one or more of the four Primary Teammates in the case of sickness or other circumstances which would prevent one of the four Primary Teammates from competing in the National Competition. Please note that local councils may be unable to send Alternate Teammates to the National Competition.

Once the National Competition has begun, no substitutions of Alternate Teammates may be made.

Teams of less than four are allowed to compete, but strongly discouraged.

If the winning team from a local competition is unable to compete in the National Competition and has no Alternate Teammates, the second place team may compete in its place.
Below are the official regulations for the National Academic WorldQuest Competition. Rules/structure of local competitions vary, so please check with your local council.

How to Play

There are 10 rounds of 10 questions each. All of the questions are multiple-choice. Answers are recorded on a paper answer sheet. You have 1 minute to answer each question. Answer sheets will be collected after each round.

Rules

Teams are not allowed to consult with the audience, wireless devices, cell phones, other teams, books or written material during a round. Any team found by World Affairs Councils of America judges, runners, or staff to be violating this rule will forfeit that round.

If a team believes another team is cheating, they may tell a World Affairs Councils of America representative, however if the other team is not found to be in violation of any rules, the accusing team will forfeit one (1) point.

A team consists of four (4) players. Player substitutions are not allowed during the competition. A player can only use the bathroom during the break. If a player leaves at any other point during the rounds, he or she cannot return until after the break.

Parents, alternates, and other guests must remain off the floor at all times.

If your team wishes to challenge an answer, one (1) team member may bring the challenge calmly and politely to the head judge within the time period allotted after answers are announced. The decision of the head judge is final. If your challenge is unsuccessful, your team will forfeit one (1) point.

Scoring

1 point for each right answer.

No penalty for wrong answers or no answer.

If there is a tie for 1st through 4th place, tie-breaker rounds will be played.
This year’s categories focus on the Six Top National Security Issues for the President in 2013, voted on and chosen by the leaders of World Affairs Councils across the country, as well as four other pertinent topics. The categories are: U.S. Education: Competing Globally, U.S. Energy Policy, U.S. Economic Competitiveness, The Middle East, Afghanistan/Pakistan, China, UN Millennium Goal: Ensure Environmental Sustainability, Geography, Cuban Missile Crisis: 50th Anniversary, and Current Events.

All of the sources are available online with the exception of the Foreign Policy Association’s Great Decisions book. These books can be obtained from your local participating Council or from the Foreign Policy Association directly.

Please note: All questions for the Academic WorldQuest competition will be drawn from the sources in this Study Guide.

This study guide is best viewed in a current version of Adobe Reader. If you are having trouble clicking any of the below links, cut and paste them into your browser instead of clicking them.

Current Events
This round will consist of questions on world news and world events. For local competitions, the emphasis will be on the second half of 2012. For the National Competition, the emphasis will be on the beginning of 2013.

In general, we recommend reading a variety of reputable national and international news sources. Most news sources (Wall Street Journal, BBC, CNN, Washington Post, etc.) can be obtained free online.

U.S. Education: Competing Globally
One of the Six Top National Security Issues for the President in 2013, as voted on by leaders of World Affairs Councils across the country, this category focuses on the future of American education. Recent international surveys indicate that American students’ educational performance has declined relative to their foreign counterparts. To remain competitive, the country must reassess the way it is educating the next generation of Americans, particularly in STEM subjects—Science, Technology, Engineering, and Mathematics.

- House Committee on Education and the Workforce
- Senate Committee on Health, Education, Labor, and Pensions
Read the testimonies of each witness for *The Key to America’s Global Competitiveness: A Quality Education*
http://www.help.senate.gov/hearings/hearing/?id=a9d8260e-5056-9502-5d97-bcbec7f63d0c

**Joint Economic Committee**
- Read *STEM Education: Preparing for the Jobs of the Future*

**White House**
- Read *Everything You Need to Know: Waivers, Flexibility, and Reforming No Child Left Behind*
  http://www.whitehouse.gov/blog/2012/02/09/everything-you-need-know-waivers-flexibility-and-reforming-no-child-left-behind
- Read through *Educate to Innovate*:
  http://www.whitehouse.gov/issues/education/educate-innovate
- Read *Engage to Excel: Producing One Million Additional College Graduates with Degrees in Science, Technology, Engineering, and Mathematics*:

**Organization for Economic Co-operation and Development (OECD) Programme for International Student Assessment (PISA)**
- Read Chapter 2 and Chapter 11 of *Lessons from PISA for the United States*:

**Partnership for 21st Century Skills**
- Read *Framework for 21st Century Learning*:
- Read *P21 Framework Definitions*:

**U.S. Energy Policy**
One of the Six Top National Security Issues for the President in 2013, as voted on by leaders of World Affairs Councils across the country, this category will address the challenges and potential opportunities for US energy policy into the near and long-term future.

**Blue Ribbon Commission on America’s Nuclear Future**
- Read the Preamble, Executive Summary, and Introduction of the *Report to the Secretary of Energy*:

**Energy Information Agency**
- Review all of the tabs listed on the left-hand side of *Energy Explained*:
  http://www.eia.gov/energyexplained/index.cfm

**The Pew Charitable Trusts**
World Affairs Councils of America

- Read pages 1-21 and 51 in Who’s Winning the Clean Energy Race?:

- International Energy Agency
  - Read pages 9-52 in Golden Rules for a Golden Age of Gas:

- American Energy Innovation Council
  - Read the Prelude, Summary, and Chapter 1 of Catalyzing Ingenuity:
    http://americanenergyinnovation.org/catalyzing-ingenuity-2011/

- White House
  - Read The Obama Energy Agenda: Gas Prices (watch all included speeches):
    http://www.whitehouse.gov/energy/gasprices

- Senate Committee on Energy and Natural Resources
  - Watch or read each of the witness testimonies on the US and global energy outlook for 2012:

U.S. Economic Competitiveness
One of the Six Top National Security Issues for the President in 2013, as voted on by leaders of World Affairs Councils across the country, this category will discuss the relative economic power held by the United States in the wake of the recent economic crisis and what the US needs to do to remain competitive.

- World Economic Forum
  - Read pages 3-44 of the 2011-2012 Global Competitiveness Report:

- The Federal Reserve
  - Read Chairman Ben Bernanke’s Testimony before the Joint Economic Committee:
    http://www.federalreserve.gov/newsevents/testimony/bernanke20120607a.htm

- National Academy of Sciences
  - Read Chapter 2 of Rising Above the Gathering Storm: Energizing and Employing America for a Brighter Economic Future:
    http://www.nap.edu/catalog.php?record_id=11463

- United States Department of Commerce
  - Read the executive summary, chapter one and the conclusion of The Competitiveness and Innovative Capacity of the United States
    http://www.commerce.gov/sites/default/files/documents/2012/january/competes_0_10511_0.pdf

- Council on Foreign Relations
Middle East
One of the Six Top National Security Issues for the President in 2013, as voted on by leaders of World Affairs Councils across the country, this category will provide an overview of the strategically significant region with special regard to recent momentous events.

- Great Decisions
  - Read Middle East realignment: the Arab upheaval by Augustus Richard Norton (pages 5-17)
  - Read Promoting democracy: foreign policy imperative? By Larry Diamond (pages 19-31)

- Council on Foreign Relations
  - Read the Backgrounder: Egypt’s Muslim Brotherhood: http://www.cfr.org/africa/egypts-muslim-brotherhood/p23991

- Department of Defense

- Center for Strategic and International Studies

- White House
  - Read the: G-8 Action on the Deauville Partnership with Arab Countries in Transition http://www.whitehouse.gov/the-press-office/2012/05/19/fact-sheet-g-8-action-deauville-partnership-arab-countries-transition

- State Department
  - Read Introductory Remarks by Secretary Clinton, DipNote Blog: President Obama Delivers Remarks on Events in the Middle East and North Africa, and all Fact Sheets: http://www.state.gov/p/nea/c45043.htm
Afghanistan/Pakistan
One of the Six Top National Security Issues for the President in 2013, as voted on by leaders of World Affairs Councils across the country, this section will cover current political, economic, and cultural events in Afghanistan and Pakistan, particularly how the U.S.’s future relationship with both countries will be determined by present events such as the Arab Spring, the discovery of Osama bin Laden, and eventual U.S. troop withdrawal from Afghanistan within the next few years.

- Great Decisions
  - Read Exit from Afghanistan & Iraq: right time, right place? By Michael O’Hanlon (pages 59-69)

- White House
  - Read Remarks by President Obama in Address to the Nation from Afghanistan:
    http://www.whitehouse.gov/the-press-office/2012/05/01/remarks-president-obama-address-nation-afghanistan

- House Armed Services Committee
  - Read Developments in Afghanistan, Statement of General John Allen, Commander US Forces-Afghanistan:

- Congressional Research Service
  - Read pages 1-23 of Pakistan-U.S. Relations:

- North Atlantic Treaty Organization
  - Read the Chicago Summit Declaration

- US Department of Defense
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- Read pages 1-12 of the Report on Progress toward Security and Stability in Afghanistan, April 2012:

- Brookings Institution
  - Read Afghanistan Index
    http://www.brookings.edu/~/media/Programs/foreign%20policy/afghanistan%20index/index20120712.pdf

China
One of the Six Top National Security Issues for the President in 2013, as voted on by leaders of World Affairs Councils across the country, this section will provide an overview of this growing economic, political, and military power.

- US Department of Defense
  - Read Military and Security Developments Involving the People’s Republic of China 2012:

- Department of State
  - Read Fact Sheet on China:
    http://www.state.gov/r/pa/ei/bgn/18902.htm
  - Watch and read the transcript of Secretary Clinton’s speech:
    http://www.state.gov/secretary/rm/2012/05/189213.htm
  - Read Joint Statement on the 4th Round of the U.S.-China Strategic and Economic Dialogue:
    http://www.state.gov/r/pa/prs/ps/2012/05/189286.htm

- Congressional Research Service
  - Read Understanding China's Political System:

- World Bank
  - Read pages 1-24 of China 2030 - Building a Modern, Harmonious, and Creative High-Income Society:

- Council on Foreign Relations
  - Read entire Timeline: U.S. Relations With China:
    http://www.cfr.org/china/us-relations-china-1949---present/p17698

- Atlantic Council
  - Read A New Framework for US-China Economic Relations:
UN Millennium Goal 7: Ensure Environmental Sustainability

Each year until 2015, AWQ will feature one United Nations Development Goal. This year’s topic will address the United Nations Development Goal #7: Ensure Environmental Sustainability. Understanding and promoting environmentally sustainable practices will help preserve the planet and improve human well-being.

- **United Nations**
  - Read The Millennium Development Goals, 2012 Progress Chart for Goal 7: [http://mdgs.un.org/unsd/mdg/Resources/Static/Products/Progress2012/Progress_E.pdf](http://mdgs.un.org/unsd/mdg/Resources/Static/Products/Progress2012/Progress_E.pdf)

- **United Nations Environmental Program**

- **United Nations Development Program**

- **Bill & Melinda Gates Foundation**
  - Read World Water Forum 6, Why Sanitation: [http://www.gatesfoundation.org/speeches-commentary/Pages/frank-rijsberman-wwf.aspx](http://www.gatesfoundation.org/speeches-commentary/Pages/frank-rijsberman-wwf.aspx)
  - Read Reinvent the Toilet: [http://www.gatesfoundation.org/infographics/Pages/reinvent-the-toilet-info.aspx](http://www.gatesfoundation.org/infographics/Pages/reinvent-the-toilet-info.aspx)

- **World Health Organization**
  - Read the Executive Summary of *Global costs and benefits of drinking-water supply and sanitation interventions to reach the MDG target and universal coverage*: [http://www.who.int/water_sanitation_health/publications/2012/globalcosts.pdf](http://www.who.int/water_sanitation_health/publications/2012/globalcosts.pdf)

- **Center For Strategic & International Studies**
Cuban Missile Crisis: 50th Anniversary
October 2012 marks the 50th anniversary of the Cuban Missile Crisis. The dramatic events of this historic confrontation between the United States and the Soviet Union not only brought the world dangerously close to total destruction, but also redefined nuclear proliferation policy for the next half century.

- The Center for Arms Control and Nonproliferation
  - Read Fact Sheet: Iran’s Nuclear and Ballistic Missile Program: [http://armscontrolcenter.org/publications/factsheets/fact_sheet_irans_nuclear_and_ballistic_missile_programs/](http://armscontrolcenter.org/publications/factsheets/fact_sheet_irans_nuclear_and_ballistic_missile_programs/)

- John F. Kennedy Presidential Library and Museum
  - Read World On The Brink: [http://microsites.jfklibrary.org/cmc/](http://microsites.jfklibrary.org/cmc/)

- United States Institute of Peace
  - Read Why We Should Still Study the Cuban Missile Crisis: [http://www.usip.org/files/resources/sr205.pdf](http://www.usip.org/files/resources/sr205.pdf)

- Central Intelligence Agency
  - Read Soviet Deception in the Cuban Missile Crisis: Learning from the Past: [https://www.cia.gov/library/center-for-the-study-of-intelligence/csi-publications/csi-studies/studies/vol46no1/article06.html](https://www.cia.gov/library/center-for-the-study-of-intelligence/csi-publications/csi-studies/studies/vol46no1/article06.html)

- Council on Foreign Relations

- PBS
  - Read Types of Nuclear Bombs: [http://www.pbs.org/newshour/indepth_coverage/military/proliferation/types.html](http://www.pbs.org/newshour/indepth_coverage/military/proliferation/types.html)

- Brookings
  - Read Nuclear Arms Control in 2012 slideshow: [http://www.brookings.edu/research/speeches/2012/01/19-arms-control-pifer](http://www.brookings.edu/research/speeches/2012/01/19-arms-control-pifer)

- Nuclear Threat Initiative
  - Read United States Submarine Capabilities: [http://www.nti.org/analysis/articles/united-states-submarine-capabilities/](http://www.nti.org/analysis/articles/united-states-submarine-capabilities/)

- US Department of State
  - Read the Nuclear Nonproliferation Treaty: [http://www.state.gov/t/isn/trty/16281.htm](http://www.state.gov/t/isn/trty/16281.htm)
  - Read the Nuclear Nonproliferation Treaty Overview: [http://www.state.gov/t/isn/npt/index.htm](http://www.state.gov/t/isn/npt/index.htm)
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- Read Key Milestones: 1961-1968, The Bay of Pigs and the Cuban Missile Crisis, 1961-1962:
  http://history.state.gov/milestones/1961-1968/CubanMissile
- Harvard Kennedy School Belfer Center for Science and International Affairs
  - Familiarize yourself with the 50th Anniversary Cuban Missile Crisis Background section including the Timeline and Key Leaders sections:
    http://www.cubanmissilecrisis.org/

Geography
Knowledge of world political geography as well as trends in human movement and populations is essential to understanding international relations. This topic will therefore test basic global geography as well as human geography.

- National Geographic
  - Read pages 1-42 of the Final Report of the National Geographic-Roper Public Affairs 2006 Geographic Literacy Study
  - Familiarize yourself with the Geopolitical map of each region listed
    http://maps.nationalgeographic.com/maps/atlas
  - Familiarize yourself with the Faith and Conflict in the Middle East Map.
  - Familiarize yourself with the Africa Human Footprint map:
  - Using the Interactive Map, familiarize yourself with the world map using each of the map dynamics listed under Human Systems - Population and Culture
    http://education.nationalgeographic.com/education/mapping/interactive-map?ar_a=1

- United Nations Department of Economic and Social Affairs Population Division
  - Read pages 1-19 of World Urbanization Prospects: The 2011 Revision

- Migration Policy Institute
  - Read sections I - II of Migration and Development: Policy Perspectives from the United States